DOCUMENT RESUME

ED 042 283 EC 005 825

AUTHOR Haring, Norris G.; And Others
TITLE University of Washington Child Development and Mental Retardation Center Experimental Education Unit.
INSTITUTION Washington Univ., Seattle, Child Development and Health Retardation Center.
PUB DATE [68]
NOTE 4p.

EDRS PRICE EDRS Price MF-$0.25 HC-$0.30
DESCRIPTORS *Architectural Programing, Building Plans, Design Needs, *Educational Facilities, *Exceptional Child Education, *Mentally Handicapped

ABSTRACT

The physical facilities of the education unit of the child development and mental ratardation center at the University of Washington are described. A floor plan is appended. (JD)

ED042283

UNIVERSITY OF WASHINGTON
CHILD DEVELOPMENT AND MENTAL RETARDATION CENTER
EXPERIMENTAL EDUCATION UNIT

Dr. Norris G. Haring, Director
Dr. Alice H. Hayden, Associate Director
Mr. William Hulten, Acting Principal of the School

The Experimental Education Unit is one of four units of the Child Development and Mental Retardation Center at the University of Washington. Its principal functions are professional training, research, and service to children and youth between the ages 2.5 to 21 years who have learning and/or behavior problems which interfere with the acquisition of skills or impede progress in school. These children are referred by clinics, physicians, school districts, or parents. Following the completion of the admission procedures and the collection of data on the children who have been referred, the Consultant Advisory Committee makes recommendations on admissions as openings in the class occur. The classroom goal is sufficient progress for each child to enable his transfer to a program in his home community.

Great care went into the planning of the physical facilities of the Experimental Education Unit starting with criteria the building should meet when it was completed. Some of the criteria which were considered were: 1) safety for children; 2) indoor-outdoor relationships not only within the Unit, but in relation to the Clinical Training Unit; 3) separation of adult traffic flow from child traffic flow; and 4) flexibility to permit rearrangement of classrooms and other facilities to accommodate change and innovation in programs in the future. One objective was to provide a facility which afforded a school atmosphere rather than a hospital atmosphere.

Within the building which contains approximately 41,000 square feet of floor space, there are a number of different areas which have been designed to facilitate the accomplishment of the specific functions or objectives

EC 05 82 35-E

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

of the Unit. Each classroom has an associated outdoor classroom where activities essential for developing certain skills and learning may be taught better in the out-of-doors than in the indoor classroom environment.

In addition to the outdoor classrooms, there are also play areas for children of different age levels and there is a covered play area where young children can play in any kind of weather. A multi-purpose room is located at the east end of the building and has an outdoor court just beyond it which is the same size as the indoor basketball court.

Another unique feature of the building is the combination of the Instructional Center and the Instrumentation, Data Photography, and Data Processing Laboratory. The Instructional Center affords an opportunity to use multi-media projection, closed circuit TV, and an ultra modern telectern which has great capabilities and flexibility for use in demonstration and instruction of adults in professional training programs. This package for communication and training will be augmented by facilities for telephone conferencing which will permit hook up to distant institutions, school districts, and other research and demonstration facilities. As soon as funding is available, a computer compatible response panel system will be installed to make feedback possible from each individual in the one hundred seat capacity of the Instructional Center. Analysis of such data will be used in the study of the variables relevant to the improvement of instruction. The system will also permit the individualization of certain types of instruction at the adult level.

Visitors to the Experimental Education Unit are usually delighted with the location of the classrooms and the view of the Lake Washington Ship Canal from many of the indoor and outdoor classrooms. Each classroom has a connecting

teacher's office and an observation booth which permits students in professional training to observe and take data through a one-way glass window.

In various locations within the Experimental Education Unit, there are laboratories for behavioral research and other types of investigations being conducted by Experimental Education Unit staff members from several different disciplines.

FLOOR PLAN OF THE EXPERIMENTAL EDUCATION UNIT